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## **School Engagement Meeting Special School Council Meeting Comments and Questions Online February 18, 2026**

Below you will find all questions and comments from the Special School Council Meeting. The notes are transcribed from live meeting notes from the meeting. Edits have been made to ensure anonymity of participants when needed.

### **School Development Plan:**

The assistant principal shared information about the school development plan and how it was developed. This included an explanation of the school goal, outcome, outcome measures, data for monitoring progress, and actions.

### Questions and Discussion:

#### Frameworks:

- Parent asked if the frameworks [literacy, math, well-being] were public domain or not. Principal provided a link from the CBE public website from Assessment and Reporting.

#### Scheduling Equity:

- A parent thought about the different schedules in a middle school and the way that certain times of day might make learning easier or more difficult. [Her child] mentioned that she is more tired when Math or Mandarin is last in the day. Is the last period tough for kids? Can the schedule be tweaked to avoid the harder subjects during the last period.
- Administration discussed the challenges of scheduling when using specialists. When there is a specialized teacher, there will be grades offered in each block in that subject by necessity.
- The current timetable alternates [periods 1-7 on A days and 7-1 on B-Days]. A different way to do it would be cascading the periods so that different classes started on different days. The group was asked their thoughts on this model. The overall thought was that students might struggle with organization and independence with a cascading timetable. The predictability of the current time-table was appreciated.



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## **School Budget:**

The principal reviewed the budget and percentages allocated to staffing compared to instructional and operational supplies. She shared the RAM Allocations; Guide to School Fees; and Report to Parents on Fees.

## Questions and Discussion:

- Did the shortfall [on the Report to Parents on Fees] come from unpaid fees? The principal clarified that yes this is where the deficit comes from.
- The principal thanked parents for the ongoing support from the School Council for instructional experiences and enhancements.

## **Questions from the presentation:**

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?

5 participants voted yes in the poll. 1 participant did not vote.

- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?

3 Participants voted yes in the poll. 3 participants did not vote.

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

Examples of activities are: field trips, in-services, special equipment, athletics

- Meeting participants stated that athletics, field trips, and special equipment were most important to them.