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Harold Panabaker School Planning Survey 2024 Online Survey Comments March 11-31, 2024

Below you will find all comments provided in the survey as they were written. Comments have not been edited for spelling, grammar, sentence structure, truncation or otherwise. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

Question 1: Please share any other thoughts you may have about our SDP.

- It's good to collect survey
- Nothing in there is specific to the ALP program or explains how these foci will be adapted or met for the ALP classroom

Question 2: When thinking about the SDP for next year, are there additional areas of focus or actions that we should take to support student literacy?

- Grammar
- More use of AI or technology to assist with literacy
- No
- I would focus more on soft skills.
- Providing immediate feedback to students work is critical so maybe having clear criteria and rubric will help students attain and reach personal goals for literacy
- WHAT targeted instruction are you providing for students with special learning needs? Does this include the ALP and L&L classrooms? Other than the fact that they are IN these classes, what more is being done to support these learners?

Question 3: When thinking about the SDP for next year, are there additional areas of focus or actions that we should take to support students in mathematics?

- More support for struggling students.
- Nothing at this time
- Real life application
- No
- More basic concepts, ways of thinking.
- Maybe looking into more resources so students are not working on textbook questions. Seeing real life applications help increase interest and can hook students better
- More drop in or 1:1 opportunities for Math learning

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I actually think mental math is an inappropriate strategy for students with unique learning needs. So if this goal does not apply to them, what is the school's focus for them?

Question 4: When thinking about the SDP for next year, are there additional areas of focus or actions that we should take to support student well-being?

- Peer support group?
- As many ways to engage them as possible
- Is is possible for school to charge a small fee and do group breakfast or lunch? My kid is picky on food, want her to learn in a group.
- I feel my child is not known in his middle school as there are more teachers are involve in his learning but yet not every teacher is building relationship a teacher and a student should have. Out of the 4 teachers, I feel only 2 really knows my child.
- FAR MORE integration for the ALP class. Priority given to this group in timetabling to allow for integration with same age peers into options classes. Inviting this class on field trips.

Question 5: Please share any other thoughts you may have about our school budget at fees.

- If you have many kids the fees can be extremely difficult. Would be nice if they were lower if you have multiple kids.
- It's so sad how much is allocated to supplies, I don't know how you do it
- I prefer more group activities
- I don't mind paying more fees to enhance the learning experience my child has at his school.
- I would like to see more activities provided to the ALP class. I would like to ensure that they are invited to go on ALL field trips with the grades 7-9s