

Harold Panabaker School

School Digital Citizenship Plan 2023-2024

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- Diverse student population benefits from using technology for learning.
- L&L and ALP programs use technology for learning daily.
- All students benefit from building their capacity to make responsible decisions in online environments; online environments and social media are important parts of our students’ lives.

Relevant evidence and data that informs your Digital Citizenship Plan:

- While students are generally satisfied with the opportunities given to learn with technology (Alberta Assurance Survey 70% in Good and Very Good), there is room for improvement.
- Digital citizenship provides an opportunity to work with our School Development Plan goal of Strengthening Safe and Caring Learning Environments for All.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Students will select and use digital tools that enhance creativity, problem-solving and collaboration. They will self-advocate for technology which supports and extends their learning.	I use digital tools to identify problems and take action to find solutions.	Students will self-advocate for the use of technology to support their learning needs and independence in learning.	Students will experiment with different methods they can use to make sure that technology is functional for them. Students will gain increasing confidence with using technology to share their	Whole staff PD on reading and writing technologies. Creation of small mobile computer carts for students with identified needs in reading and writing. Universal support and teaching of	Increased confidence in reading and writing as evidenced by the Alberta Education Assurance Measure questions on learning confidence and knowing what to			

			ideas when appropriate.	reading and writing software.	do next to improve.			
		Students will use a variety of technological platforms to share ideas, express their learning creatively, and celebrate their achievements.	Students will use a variety of digital platforms to create and share ideas through text, video, and audio. Students will collaborate on shared projects using technology, with multiple entry points to ensure student success.	Teachers will learn about new technological tools and share their learning with students, modelling lifelong learning and creativity. Participation in coding challenges and creative design application in CTF Computers and CTF Design options (offered at all grade levels). Opportunities to express learning using tools learned in CTF classes in core classes (ex. making a webpage about the structure of the Canadian government).	Increased engagement in students as evidenced in the Alberta Assurance Survey technology questions.			
Students will engage in responsible practices with	I understand that anything I access, produce and post contributes to my	Students will extend their understanding of digital citizenship	Students will engage in learning activities and conversations	Teachers will use lessons, which actively promote strong critical	Improved results on our locally developed surveys, which			

technology and develop skills in understanding their roles and responsibilities in the digital environment.	digital presence. I know how to be safe online and create safe spaces for others in online communities. I know how to make responsible decisions in the digital economy.	and their role in creating safe online environments for themselves and others.	that promote online safety and a culture of caring and collaboration. Students will develop their personal tool kit to make good decisions in the moment when online.	thinking, such as Feed for Thought from CIVIX. All teachers will learn about and explore Media Smarts through the pop-up PD tool. Teachers can apply this learning in core, health and CTF classes.	measure safety and well-being. Reduced disciplinary referrals based on online behavior and choices.			
		Students will appreciate the value of the equipment and use best practices to safeguard and preserve it.	Students will engage with their teachers in the creation and application of IT sign-out procedures and workstation requirements.	Updates to technology sign-out processes as a collaboration with our school IT, staff and student feedback to solve problems. All students to sign an AUP contract to promote dialogue between students, their families, and the school about best practices online.	Reduced damage or repairs needed on devices. Reduced frustration with something that is not working. Increased communication with families regarding Admiral Use of Technology.			

Next Steps & Focuses for the Coming School Year

- Notes to refer to when creating your next DC Plan
- Notes to refer to when creating your next DC Plan
- Notes to refer to when creating your next DC Plan

